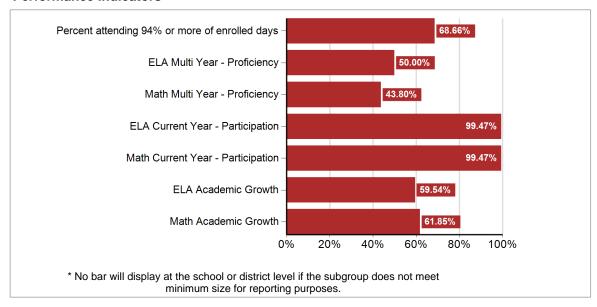
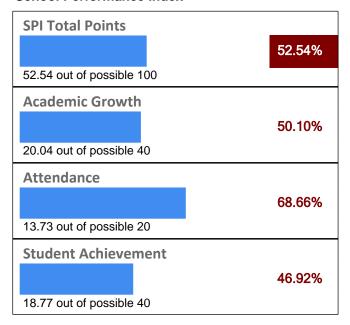
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 15.12
Average Years of Experience 11
Percent with Three or Fewer Yrs of Exp. 24.00%

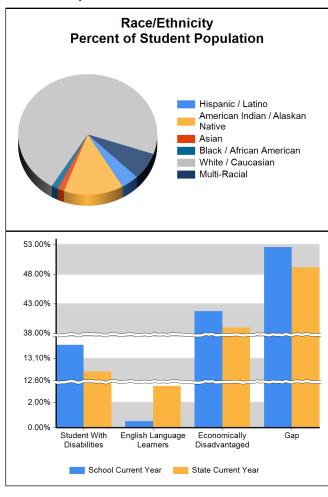
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



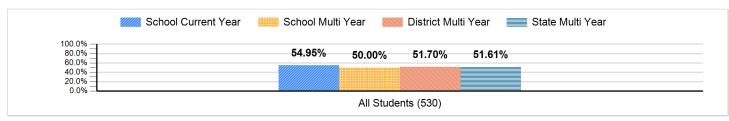


Student Population





Student Achievement: ELA Multi Year - Proficiency



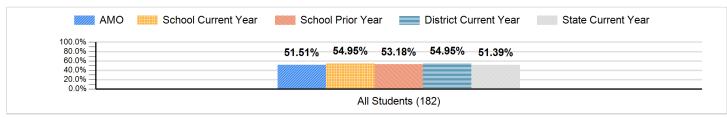
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	530	54.95	50.00	51.70	51.61
Hispanic / Latino	13	*	38.46	37.78	36.83
American Indian / Alaskan Native	65	17.39	23.08	29.10	21.74
Asian*	*	*	*	81.82	47.45
Black / African American*	*	*	*	42.86	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	417	61.31	53.96	55.67	57.94
Multi-Racial	21	69.23	61.90	45.07	46.30
Student With Disabilities	83	13.79	13.25	12.15	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	206	38.16	37.38	36.60	34.97
Female	265	60.00	53.96	56.53	57.57
Male	265	49.43	46.04	47.08	45.95
Migrant*	*	*	*	*	14.06
Gap	263	37.63	35.74	36.80	34.54
Non-Gap	267	73.03	64.04	65.13	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



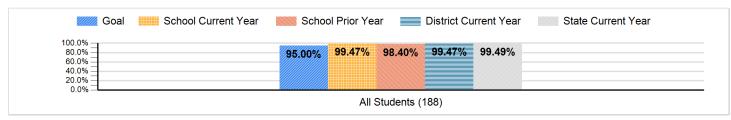
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	51.51	54.95	53.18	54.95	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	23	31.82	17.39	38.10	17.39	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	137	54.03	61.31	55.88	61.31	57.65
Multi-Racial	13	69.23	69.23	*	69.23	44.70
Student With Disabilities	29	27.77	13.79	15.38	13.79	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	76	40.65	38.16	44.62	38.16	35.11
Female	95	55.43	60.00	55.29	60.00	58.22
Male	87	47.80	49.43	51.14	49.43	44.95
Migrant*	*	*	*	*	*	19.35
Gap	93	40.89	37.63	40.70	37.63	33.85
Non-Gap	89	61.55	73.03	65.52	73.03	67.55

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Student Achievement: ELA Current Year - Participation



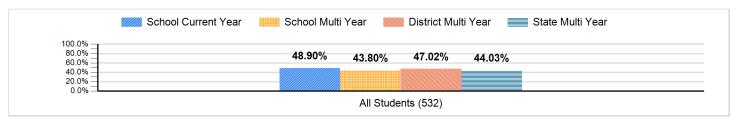
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	188	95.00	99.47	98.40	99.47	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	25	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	139	95.00	99.28	98.63	99.29	99.63
Multi-Racial	13	95.00	100.00	*	100.00	99.90
Student With Disabilities	29	95.00	100.00	93.33	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	78	95.00	100.00	100.00	100.00	99.32
Female	98	95.00	100.00	100.00	100.00	99.44
Male	90	95.00	98.89	96.81	98.90	99.55
Migrant*	*	*	*	*	*	100.00
Gap	96	95.00	100.00	97.92	100.00	99.31
Non-Gap	92	95.00	98.91	98.91	98.91	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

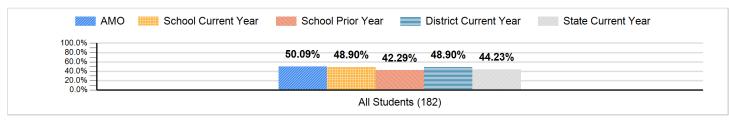
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	532	48.90	43.80	47.02	44.03
Hispanic / Latino	13	*	30.77	40.00	28.11
American Indian / Alaskan Native	65	13.04	12.31	20.15	14.72
Asian*	*	*	*	90.91	41.69
Black / African American*	*	*	*	28.57	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	418	54.74	48.33	50.10	50.38
Multi-Racial	22	61.54	54.55	55.56	38.67
Student With Disabilities	84	13.79	13.10	14.75	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	206	39.47	33.98	36.60	28.06
Female	265	51.58	44.53	47.44	43.87
Male	267	45.98	43.07	46.61	44.19
Migrant*	*	*	*	*	9.28
Gap	265	35.48	30.57	34.63	28.14
Non-Gap	267	62.92	56.93	58.22	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



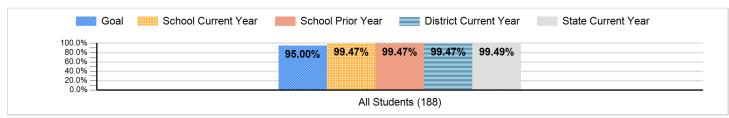
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	50.09	48.90	42.29	48.90	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	23	24.25	13.04	19.05	13.04	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	137	53.46	54.74	45.99	54.74	50.85
Multi-Racial	13	61.54	61.54	*	61.54	38.24
Student With Disabilities	29	28.15	13.79	14.29	13.79	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	76	40.65	39.47	32.31	39.47	27.36
Female	95	51.56	51.58	40.00	51.58	45.54
Male	87	48.72	45.98	44.44	45.98	43.00
Migrant*	*	*	*	*	*	9.68
Gap	93	38.96	35.48	29.55	35.48	26.67
Non-Gap	89	60.63	62.92	55.17	62.92	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

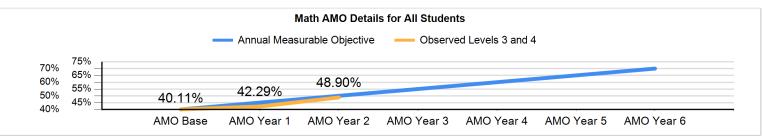
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	188	95.00	95.00 99.47		99.47	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	25	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	139	95.00	99.28	99.32	99.29	99.64
Multi-Racial	13	95.00	100.00	*	100.00	99.79
Student With Disabilities	29	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	78	95.00	100.00	100.00	100.00	99.30
Female	98	95.00	100.00	100.00	100.00	99.42
Male	90	95.00	98.89	98.94	98.90	99.55
Migrant*	*	*	*	*	*	100.00
Gap	96	95.00	100.00	100.00	100.00	99.30
Non-Gap	92	95.00	98.91	98.91	98.91	99.67

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	40.11%	45.10 %	50.09 %	55.08 %	60.07 %	65.06 %	70.06 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	44.14%	48.80 %	53.46 %	58.12 %	62.78 %	67.44 %	72.07 %		
Multi-Racial	2016-2017	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %		
Student With Disabilities	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %		
Other Groups										
Female	2014-2015	41.86%	46.71 %	51.56 %	56.41 %	61.26 %	66.11 %	70.93 %		
Male	Male 2014-2015		43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %		
Migrant*	ant* Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	26.74%	32.85 %	38.96 %	45.07 %	51.18 %	57.29 %	63.37 %		

56.69 %

60.63 %

64.57 %

68.51 %

72.45 %

76.38 %

52.75%

2014-2015

Non-Gap

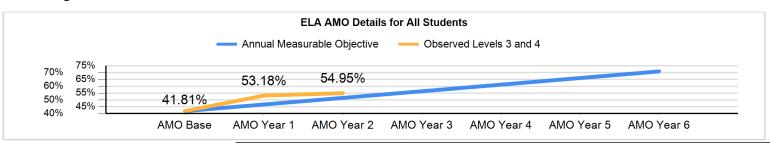
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.81%	46.66 %	51.51 %	56.36 %	61.21 %	66.06 %	70.91 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
Multi-Racial	2016-2017	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %
Other Groups								
Female	2014-2015	46.51%	50.97 %	55.43 %	59.89 %	64.35 %	68.81 %	73.26 %
Male	2014-2015	37.36%	42.58 %	47.80 %	53.02 %	58.24 %	63.46 %	68.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

34.98 %

57.70 %

40.89 %

61.55 %

46.80 %

65.40 %

52.71 %

69.25 %

58.62 %

73.10 %

64.54 %

76.93 %

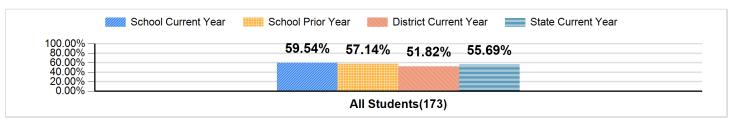
29.07%

53.85%

2014-2015

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Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	173	59.54	41.86	57.14	37.50	51.82	30.43	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	23	43.48	*	52.38	*	40.00	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	128	63.28	44.00	58.73	40.00	55.45	33.33	59.81	35.28
Multi-Racial	13	61.54	*	*	*	48.00	*	50.67	34.11
Student With Disabilities	25	24.00	*	24.00	*	21.62	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	71	50.70	40.74	51.67	33.33	44.74	25.53	44.58	30.21
Female	93	64.52	54.55	57.69	40.00	58.57	45.16	60.41	35.50
Male	80	53.75	28.57	56.63	36.00	44.78	18.42	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	87	50.57	38.89	47.50	22.22	45.52	26.32	44.21	30.07
Non-Gap	86	68.60	57.14	66.67	69.23	57.86	50.00	66.71	42.53

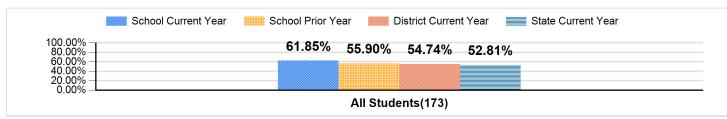
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Hot Springs 23-2 | Hot Springs Middle School - 06

Academic Growth: Math - All Students



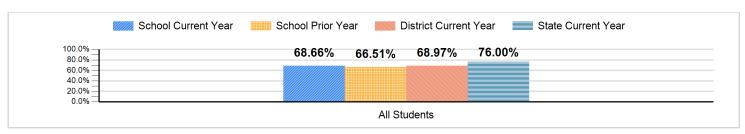
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	173	61.85	37.21	55.90	47.50	54.74	39.13	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native	23	34.78	*	47.62	*	34.29	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	128	67.19	45.83	59.20	42.86	58.91	47.50	57.35	35.81	
Multi-Racial	13	69.23	*	*	*	56.00	*	47.92	33.41	
Student With Disabilities	25	44.00	*	40.00	*	40.54	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	71	54.93	31.03	47.46	52.63	45.61	32.56	41.18	29.54	
Female	93	63.44	34.78	58.44	45.00	54.29	42.86	53.50	33.59	
Male	80	60.00	40.00	53.57	50.00	55.22	35.29	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	87	54.02	33.33	46.25	48.28	46.27	35.19	41.30	29.93	
Non-Gap	86	69.77	57.14	65.43	45.45	62.86	53.33	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

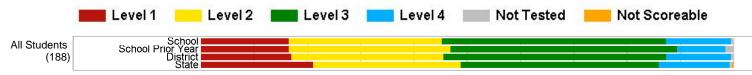
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	201	68.66 66.51		68.97	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	29	41.38	51.72	43.33	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	* *		69.70
White / Caucasian	142	74.65	70.81	74.83	81.33
Multi-Racial	14	78.57	40.00	78.57	71.10
Student With Disabilities	29	72.41	65.63	74.19	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	82	57.32	58.33	57.83	63.52
Female	104	63.46	64.36	63.81	75.28
Male	97	74.23	68.47	74.49	76.69
Migrant	*	*	*	*	84.21
Gap	Gap 105		60.36	59.81	66.51
Non-Gap	96	79.17	73.27	79.17	85.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	188	16.49	28.72	42.02	12.23	0.53	0.00	16.49	30.32	42.55	9.04	1.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	40.00	44.00	16.00	0.00	0.00	0.00	20.83	41.67	33.33	4.17	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	139	12.95	25.18	45.32	15.83	0.72	0.00	15.07	28.77	45.21	9.59	1.37	0.00	
Multi-Racial	13	7.69	23.08	69.23	0.00	0.00	0.00	*	*	*	*	*	*	
Student With Disabilities	29	62.07	24.14	6.90	6.90	0.00	0.00	50.00	30.00	10.00	3.33	6.67	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	78	28.21	33.33	25.64	12.82	0.00	0.00	22.22	34.72	33.33	9.72	0.00	0.00	
Female	98	13.27	27.55	43.88	15.31	0.00	0.00	14.89	29.79	44.68	10.64	0.00	0.00	
Male	90	20.00	30.00	40.00	8.89	1.11	0.00	18.09	30.85	40.43	7.45	3.19	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	96	28.13	34.38	26.04	11.46	0.00	0.00	26.04	33.33	30.21	8.33	2.08	0.00	
Non-Gap	92	4.35	22.83	58.70	13.04	1.09	0.00	6.52	27.17	55.43	9.78	1.09	0.00	

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.93	28.57	41.80	12.17	0.53	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	40.00	44.00	16.00	0.00	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	13.57	25.00	45.00	15.71	0.71	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	7.69	23.08	69.23	0.00	0.00	0.00	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	63.33	23.33	6.67	6.67	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	29.11	32.91	25.32	12.66	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	13.27	27.55	43.88	15.31	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	20.88	29.67	39.56	8.79	1.10	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	28.87	34.02	25.77	11.34	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	4.35	22.83	58.70	13.04	1.09	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	22.95	22.95	44.26	9.84	0.00	0.00	8.96	38.81	44.78	7.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	16.28	20.93	51.16	11.63	0.00	0.00	9.43	39.62	43.40	7.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	45.83	29.17	25.00	0.00	0.00	0.00	10.34	48.28	31.03	10.34	0.00	0.00
Female	33	24.24	18.18	48.48	9.09	0.00	0.00	8.82	38.24	50.00	2.94	0.00	0.00
Male	28	21.43	28.57	39.29	10.71	0.00	0.00	9.09	39.39	39.39	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	46.67	30.00	20.00	3.33	0.00	0.00	11.11	44.44	33.33	11.11	0.00	0.00
Non-Gap	31	0.00	16.13	67.74	16.13	0.00	0.00	6.45	32.26	58.06	3.23	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.95	22.95	44.26	9.84	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	16.28	20.93	51.16	11.63	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	45.83	29.17	25.00	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	24.24	18.18	48.48	9.09	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	21.43	28.57	39.29	10.71	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	46.67	30.00	20.00	3.33	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	0.00	16.13	67.74	16.13	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	9.09	25.76	48.48	15.15	1.52	0.00	20.00	20.00	47.27	12.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	9.80	21.57	47.06	19.61	1.96	0.00	12.82	17.95	53.85	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	14.29	32.14	39.29	14.29	0.00	0.00	25.00	15.00	45.00	15.00	0.00	0.00
Female	35	8.57	22.86	51.43	17.14	0.00	0.00	17.24	20.69	41.38	20.69	0.00	0.00
Male	31	9.68	29.03	45.16	12.90	3.23	0.00	23.08	19.23	53.85	3.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	12.12	30.30	45.45	12.12	0.00	0.00	33.33	18.52	37.04	11.11	0.00	0.00
Non-Gap	33	6.06	21.21	51.52	18.18	3.03	0.00	7.14	21.43	57.14	14.29	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.45	25.37	47.76	14.93	1.49	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	11.54	21.15	46.15	19.23	1.92	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	17.24	31.03	37.93	13.79	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	8.57	22.86	51.43	17.14	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	12.50	28.13	43.75	12.50	3.13	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	14.71	29.41	44.12	11.76	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	6.06	21.21	51.52	18.18	3.03	0.00	7.37	21.38	50.64	20.25	0.36	0.00

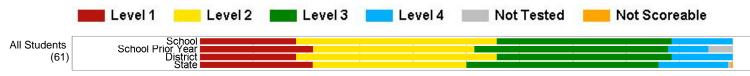
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	18.03	37.70	32.79	11.48	0.00	0.00	21.21	30.30	36.36	7.58	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	50.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	13.33	33.33	37.78	15.56	0.00	0.00	22.22	25.93	40.74	7.41	3.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	0.00	9.09	0.00	0.00	53.85	23.08	7.69	0.00	15.38	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	26.92	38.46	11.54	23.08	0.00	0.00	34.78	34.78	26.09	4.35	0.00	0.00
Female	30	6.67	43.33	30.00	20.00	0.00	0.00	19.35	29.03	41.94	9.68	0.00	0.00
Male	31	29.03	32.26	35.48	3.23	0.00	0.00	22.86	31.43	31.43	5.71	8.57	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	27.27	42.42	12.12	18.18	0.00	0.00	36.36	33.33	21.21	3.03	6.06	0.00
Non-Gap	28	7.14	32.14	57.14	3.57	0.00	0.00	6.06	27.27	51.52	12.12	3.03	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.03	37.70	32.79	11.48	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	40.00	50.00	10.00	0.00	0.00	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	33.33	37.78	15.56	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	54.55	36.36	0.00	9.09	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	26.92	38.46	11.54	23.08	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	6.67	43.33	30.00	20.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	29.03	32.26	35.48	3.23	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	27.27	42.42	12.12	18.18	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	7.14	32.14	57.14	3.57	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	188	23.94	28.19	26.06	21.28	0.53	0.00	21.81	36.70	27.66	13.30	0.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	56.00	32.00	12.00	0.00	0.00	0.00	25.00	54.17	16.67	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	16.55	28.78	29.50	24.46	0.72	0.00	19.86	34.93	30.14	14.38	0.68	0.00
Multi-Racial	13	15.38	23.08	30.77	30.77	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	29	58.62	27.59	6.90	6.90	0.00	0.00	63.33	23.33	10.00	3.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	78	38.46	23.08	23.08	15.38	0.00	0.00	27.78	41.67	19.44	11.11	0.00	0.00
Female	98	22.45	27.55	30.61	19.39	0.00	0.00	22.34	38.30	26.60	12.77	0.00	0.00
Male	90	25.56	28.89	21.11	23.33	1.11	0.00	21.28	35.11	28.72	13.83	1.06	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	39.58	26.04	19.79	14.58	0.00	0.00	32.29	39.58	17.71	10.42	0.00	0.00
Non-Gap	92	7.61	30.43	32.61	28.26	1.09	0.00	10.87	33.70	38.04	16.30	1.09	0.00

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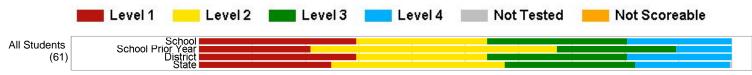
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	28.04	26.46	21.16	0.53	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	56.00	32.00	12.00	0.00	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	16.43	28.57	30.00	24.29	0.71	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	15.38	23.08	30.77	30.77	0.00	0.00	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	56.67	26.67	10.00	6.67	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	37.97	22.78	24.05	15.19	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	22.45	27.55	30.61	19.39	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	25.27	28.57	21.98	23.08	1.10	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	39.18	25.77	20.62	14.43	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	7.61	30.43	32.61	28.26	1.09	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	29.51	24.59	26.23	19.67	0.00	0.00	20.90	46.27	22.39	10.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	23.26	20.93	34.88	20.93	0.00	0.00	22.64	45.28	22.64	9.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	58.33	20.83	16.67	4.17	0.00	0.00	27.59	41.38	24.14	6.90	0.00	0.00
Female	33	30.30	18.18	33.33	18.18	0.00	0.00	17.65	61.76	14.71	5.88	0.00	0.00
Male	28	28.57	32.14	17.86	21.43	0.00	0.00	24.24	30.30	30.30	15.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	53.33	26.67	13.33	6.67	0.00	0.00	27.78	41.67	19.44	11.11	0.00	0.00
Non-Gap	31	6.45	22.58	38.71	32.26	0.00	0.00	12.90	51.61	25.81	9.68	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.51	24.59	26.23	19.67	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	23.26	20.93	34.88	20.93	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	63.64	36.36	0.00	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	58.33	20.83	16.67	4.17	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	30.30	18.18	33.33	18.18	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	28.57	32.14	17.86	21.43	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	53.33	26.67	13.33	6.67	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	6.45	22.58	38.71	32.26	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

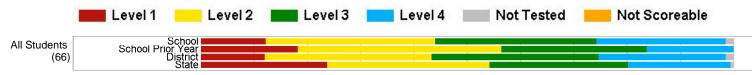
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	12.12	31.82	30.30	24.24	1.52	0.00	18.18	38.18	27.27	16.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	9.80	31.37	31.37	25.49	1.96	0.00	7.69	41.03	30.77	20.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	17.86	32.14	32.14	17.86	0.00	0.00	30.00	30.00	25.00	15.00	0.00	0.00
Female	35	11.43	37.14	37.14	14.29	0.00	0.00	20.69	31.03	31.03	17.24	0.00	0.00
Male	31	12.90	25.81	22.58	35.48	3.23	0.00	15.38	46.15	23.08	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	18.18	36.36	27.27	18.18	0.00	0.00	33.33	37.04	18.52	11.11	0.00	0.00
Non-Gap	33	6.06	27.27	33.33	30.30	3.03	0.00	3.57	39.29	35.71	21.43	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	11.94	31.34	31.34	23.88	1.49	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	9.62	30.77	32.69	25.00	1.92	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	17.24	31.03	34.48	17.24	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	11.43	37.14	37.14	14.29	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	12.50	25.00	25.00	34.38	3.13	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	17.65	35.29	29.41	17.65	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	6.06	27.27	33.33	30.30	3.03	0.00	8.43	28.96	33.19	29.04	0.38	0.00		

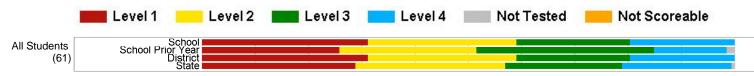
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	61	31.15	27.87	21.31	19.67	0.00	0.00	25.76	25.76	33.33	13.64	1.52	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	10	70.00	20.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	45	17.78	33.33	22.22	26.67	0.00	0.00	25.93	20.37	37.04	14.81	1.85	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	53.85	23.08	23.08	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	26	42.31	15.38	19.23	23.08	0.00	0.00	26.09	52.17	8.70	13.04	0.00	0.00	
Female	30	26.67	26.67	20.00	26.67	0.00	0.00	29.03	19.35	35.48	16.13	0.00	0.00	
Male	31	35.48	29.03	22.58	12.90	0.00	0.00	22.86	31.43	31.43	11.43	2.86	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	33	48.48	15.15	18.18	18.18	0.00	0.00	36.36	39.39	15.15	9.09	0.00	0.00	
Non-Gap	28	10.71	42.86	25.00	21.43	0.00	0.00	15.15	12.12	51.52	18.18	3.03	0.00	

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	31.15	27.87	21.31	19.67	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	70.00	20.00	10.00	0.00	0.00	0.00	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	17.78	33.33	22.22	26.67	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	72.73	9.09	9.09	9.09	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	42.31	15.38	19.23	23.08	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	26.67	26.67	20.00	26.67	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	35.48	29.03	22.58	12.90	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	48.48	15.15	18.18	18.18	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	10.71	42.86	25.00	21.43	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

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